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| **Section****(suggested word count)** | **Scoring Marks & Commentary** | **Points** |
| A.Identification and evaluation of sources400-500 words | The question for investigation has been stated. (1-2 points)An appropriate question for investigation has been stated. (3-4 points)An appropriate question for investigation has been clearly stated. (5-6 points) |  |
|  | The student has identified and selected appropriate sources, but there is little or no explanation of the relevance of the sources to the investigation. (1-2 points)The student has identified and selected appropriate sources, and there is some explanation of the relevance of the sources to the investigation. (3-4 points)The student has identified and selected appropriate and relevant sources, and there is a clear explanation of the relevance of the sources to the investigation. (5-6 points) |  |
|  | The response describes, but does not analyse or evaluate, two of thesources. (1-2 points)There is some analysis and evaluation of two sources, but reference to theirvalue and limitations is limited. (3-4 points)There is a detailed analysis and evaluation of two sources with explicitdiscussion of the value and limitations of two of the sources for theinvestigation, with reference to the origins, purpose and content of the twosources. (5-6 points) |  |

For each of the 3 criteria listed above, award points for the best fit. Once you have selected the points earned, average the 3 scores to obtain a final score for Section A. You should end up with a number between 1-6. Only assign a 0 if the criteria is not met at all. In addition to marking up the paper itself with constructive criticism, write a short description of the reasoning behind the score for each criteria.